

Detailed Syllabus

Before November 3, 2016

1. Complete the pre-survey (in "Files" in online discussion group) October 29--November 3, 2016

November 3-11, 2016

2. Post a one-page reflection about the webinar (either live or recorded version) in the discussion group: Include reactions to the science/communication content as well as your thoughts on how you might use the "Who's Eating Who?" resources from the Australian Antarctic Division (<http://www.antarctica.gov.au/about-antarctica/education-resources/whos-eating-who>) and the food web activity "Catchy Catch" which is presented in the Master Class webinar (archive available the day after the Master Class).

3. Download and read the "Food Web" PowerPoint, available on the PEI website.

Which would you use in your circumstances, and more importantly, why?

How could these activities be used with different audiences? How could they be used in different settings? (classrooms; auditoriums; outdoors; etc.)

November 14-22, 2016

4. Download and read the article: "Presentation Impact"
<https://presentationimpact.wordpress.com/2011/12/10/6-tips-for-using-images-in-presentations/>

Post a comment about how this article is applicable to you as an educator or researcher.

5. Assignment: Find or design a photograph/graphic you feel is effective in communicating one concept related to teaching about the Antarctic marine ecosystem. Post the photo link or graphic in the discussion group. Comment on other participants' photograph/graphic choices. What makes the photographs/graphics effective?

November 24-29, 2016

6. Complete the post-survey (in "Files" in online discussion group)