

PEI Workshop AGENDA

Time	Activity	Person responsible
7:45-8:00	Registration & welcoming	Registration: Lona Ani Silvia Dotta Jason Petula; Welcome: ExComm and Council
8:00-8:20	Welcome--From Knowledge to Action to PEI Involvement --what PEI offers educators	Julia--Sarah B and Silvia D and others TBD
8:20-8:35	Video--5 year anniversary of PEI	Julia
8:35-9:00	Icebreaker--Penguin Family Reunion--introducing selves	Gary and Louise
9:00-9:45	Activity--Knowledge to Action PEI Engagement	Louise & Gary
9:45-10:20	Heidi Roop--5 Year Review of PEI	Jason--intro
10:25-10:30	Ticket out the Door	Julia
10:30-11:00 COFFEE BREAK	Coffee Break	
11:00-12:15	Cross-over Meeting with APECS	Gary, Louise, Neelu and Jason
12:15-1:15	Lunch --List of conference opportunities	Sarah Bouckoms
12:15-1:15	IASC, SCAR, PEI Members lunch meeting	Rainer + invited members
1:20-1:25	Welcome to afternoon session and introduce speaker	Julia--introduce
1:25-2:10	Allen Pope--IASC and PEI	Julia
2:10-2:50	Snap chat Ads (2 mins)--all people who are sharing from 4:00-4:40	Sophie Weeks
2:50-3:30	James McClintock SCAR EO Medal winner --"From Penguins to Plankton: Impacts of CC on the Antarctic Peninsula" and examples of EO	Jason--intro
3:30-3:40	Ticket out the Door #2	Julia
3:40-4:00	COFFEE BREAK	
4:00-4:25	Share Posters	Silvia Dotta; Jason Petula; Pia Casarini; Maria Laura Beltrami; Eliana Marino, Sarah Dean,

		Rachel Artz, Laura Brubacher; Sophie Weeks?
4:25-4:40	Share Hands-on Activities	Louise Huffman; Lona Ani; Shridhar Jawak
4:40-5:00	Finish morning activity--#6-7	Gary and Louise
5:00-5:25	Where do we go from here? Share PEI paper as springboard forward--small groups discuss thoughts from today connected to morning activity--capture notes from each group--report out to whole group--involvement of old and new members	Gary & Heidi
5:25-5:30	AhHa Moments	Louise
JOBS During the Workshop:		
Technology #1—	Live stream; Twitter, etc.	Silvia Dotta, Jason and students
Technology #2--	Uploading slides and preparing for each presenter	Sarah Bouckoms